



Teaching Staff

3 Yellow: Rehana

3 Green: Abeda

3 Red : Jay

3 Blue: Khaium

Phase leader: Darshan

Year 3



Supporting Staff: Audra, Aysha, Qundeel, Leona and Danny



Reminders



Punctuality

School starts at 8:45am. Please try to arrive in time to complete early morning work, respond to next steps or read with an adult. Arriving 15 minutes late each day equates to over an hour a week. Over the school year this is the equivalent of almost 39 hours of missed learning – almost 11 school days!

Attendance

Children will receive special award time and attendance certificates for 100% attendance.

The expectation is 96%. Please ensure that your children attend school - pupils with no absence are 1.3 times more likely to achieve age related expectations, and 3.1 times more likely to achieve above age related expectations, than pupils that missed 10-15% of all sessions.

School Dinners

Please remember to pay for school dinners online.

School Values

Please talk to your child about our school values of respect, courage, excellence, determination, inspiration, equality and friendship.

Cranbrook values



Uniform

- Please ensure children are in the correct school uniform:

For Girls

- Jade, round neck sweatshirt with school logo, dark grey skirt, pinafore or trousers and white polo shirt (with or without school logo). In the summer term, girls can wear a green and white striped dress. Black or white hijab/headscarf.

For Boys

- Jade, round neck sweatshirt with school logo, dark grey trousers and white polo shirt (with or without school logo). In the summer term, dark grey smart shorts can be worn.

Footwear

- Sensible flat shoes in black, brown or tan – trainers,
- Please note children are not permitted to wear non-religious jewellery, makeup or nail polish.

- P.E Kit is black shorts or leggings/joggers with a white t-shirt or a class colour t-shirt. Trainers for outdoor P.E. Pupils will need Astro turf trainers for when we go to Frenford – these can be dual purpose and surface.

eSafety and Social Media



Educate! Educate! Educate!

The more we are aware, the less likely we are to get harmed!

Social Media:

Main vehicle used by extremist groups to recruit and voice views

FOMO- Fear of missing out! – want to engage all the time

Lack of sleep

Increased risk of anxiety and depression

Girls more likely to seek comfort on social media when worried



- This term, safety week will focus on E-safety.
- Dates will be confirmed via the newsletter in due course.
- Useful websites:

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<http://www.kidsmart.org.uk/>

<https://www.internetmatters.org/>

eSafety (Cyberbullying & Radicalisation)



What is done in school?

- The school's Internet connection is filtered on several levels including by the Local Authority to keep children and staff safe when going online
- eSafety is taught in school.



ZIP IT



BLOCK IT



FLAG IT

Policies – AUP & eSafety Policy

- **ZIP IT** – Keep your personal stuff private and think about what you say and do online
- **BLOCK IT** – Block people who send nasty messages and don't open unknown links and attachments
- **FLAG IT** – Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

The Prevent Strategy

- Government initiative to counter the issue of extremism and radicalisation
- The school approaches the strategy through the teaching of critical thinking skills, open discussions on British Values such as Democracy, Rule of Law and Freedom of Choice.

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Social Media:



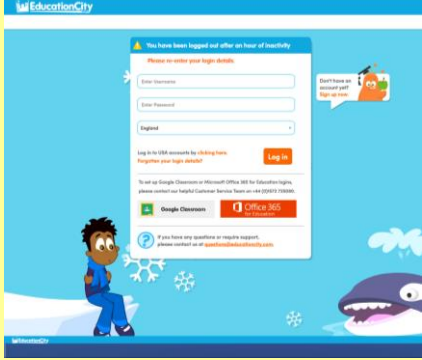
Peer 2 Peer Bullying



If you suspect it, report it!



E-safety is not just about the safe use of computers, laptops and iPads but also **mobile phones** too!



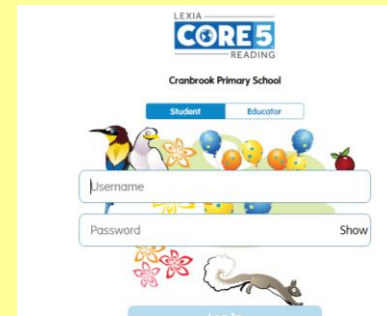
Expectations

Check that your child completes their homework weekly to the best of their ability (it must be their own handwriting) Provide support and encouragement, but do not do it for them. We promote challenge and independence in school.

When reading daily, your child should find higher level vocabulary and take note of these key words. Try writing them in context. Can they locate any grammatical features? Use a dictionary to find meanings of new words.

Homework

- ✓ Handed out on a **Thursday** to be returned by the following **Tuesday**
- ✓ 20 Minutes reading a day and parents /carers to record in reading records.
- ✓ Spellings to be learnt for the test on Fridays.
- ✓ One piece of written homework (English – Comp/Grammar/ Writing)
- ✓ One piece of maths homework



Presentation and handwriting

- ✓ ALL homework should follow the same high expectations of presentation that we expect in class

See the Cranbrook Website for additional supporting Resources to help with home learning
Education City, RM easimaths, Timestable Rockstarts, Bug Club, Lexia

- ✓ <http://www.cranbrookprimaryschool.com/>



Year 3 Spring 2022 Theme is...



In Spring, we will be exploring how climate change is drastically altering our coast lines with extensive floods and extreme weathers. We will learn about the stages of rivers and identify patterns in erosion with changing weather.

For our stunning start you might see us in the playground as we protest for a better world and a healthier, cleaner, greener future. We might even go on strike like Greta Thunberg as we think of efforts to reduce our carbon footprint !



For our marvellous middle we will go on a treasure hunt and use 4 figure grid references to find clues about climate change in tropical and polar regions.



Going forward with this marvellous topic we will be heading straight for plastic bags and thinking about creative ways to use these just like Isatou Ceesay and the recycling women of Gambia.

You can support our learning if you help us think of one way to improve the world and our future by making one small change at home.

Supporting your child at home



Here are some suggested activities that would support our topic and learning.

Find out about climate change.

How can we reduce, reuse and recycle?

Talk to your family about helping the environment.

Watch BBC Newsround to find out about Climate Change.

Research which animals and habitats in danger due to deforestation and extreme weathers.

Learn about climate change activists such as Greta Thunberg and other inspirational children around the world.

**Leah Namugerwa aged 15,
who planted 200 trees in Uganda**

<https://www.amnesty.org.uk/climate/five-women-colour-fighting-climate-change-worldwide>

Click here



<https://www.bbc.co.uk/newsround/45880633>

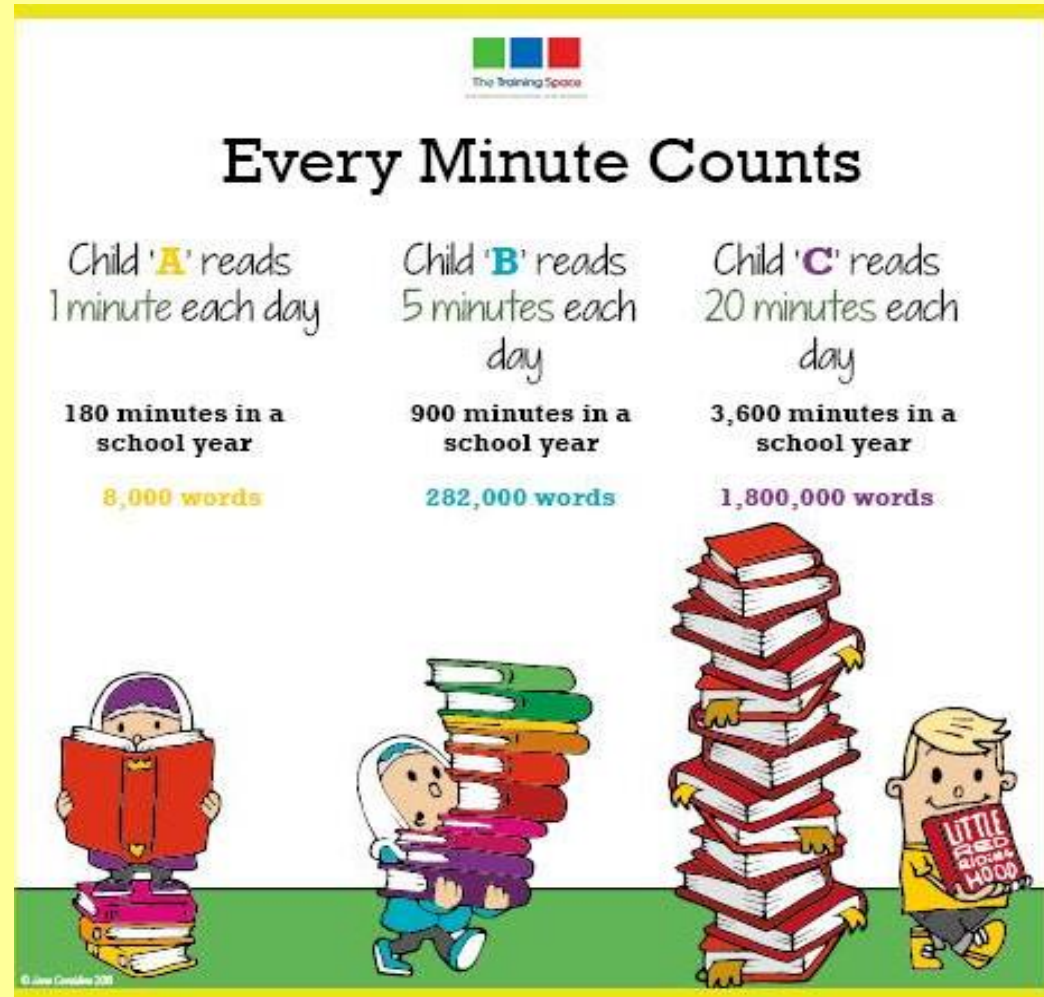
Click here

Artemisa Xakriabá is a 19-year-old indigenous climate activist of the Xakriabá of Brazil.

Since changing the way that we showcase our themes, pop back at the end of Spring term to see yet another impressive display of our End-of-theme celebration work.

Reading for Pleasure

1. Encourage daily reading aloud
2. Sign your child's reading record please
3. Read from the e-library on school homepage
4. Read on Bug Club regularly.
5. Join your local library



Reading supports
vocabulary building

WRITING FOR ENJOYMENT

- Children who write for enjoyment and write creatively outside school do significantly better in the classroom;
- Around a third of pupils struggle with **spelling** and **grammar** and close to a half of pupils cannot decide what to write.
- Children who write creatively outside school are **twice as likely** to write above the expected level for their age compared with children who do not write creatively outside school.
- Children who **enjoy writing outside** school are seven times more likely to write above the expected level for their age compared with children who do not enjoy writing.
- Remember **reading into writing** – the more you read, the more ideas you can Magpie.

Literacy Shed

Once Upon a
Picture

Oaks National
Academy- Year 3

Homework Folder
Supporting
Resources

Year 3 RSHE Themes:

- **What makes a good friend?**
- **Falling out with friends**
- **Diversity in the UK**
- **Healthy mind and Healthy body**

During all our teaching and learning we discuss with pupils that some beliefs and ideas are represented by some people in our society. However, your beliefs, culture, religion and background may have a different view. We encourage showing mutual respect and tolerance of each others views.

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**Thank you to all the parents
and carers for your continued
support.**

