PARENT INFORMATION SESSION

EYFS Autumn 2021

Parent drop-in

- Each half term we will have a parent workshop to help you become familiar with what we do at school so that you can provide support at home.

NURSERY STAFF

Teachers: Julia Zeba

Nursery nurse: Sameera Teaching assistant Sehrish

There are 7 areas of learning in the early years Curriculum

- Communication and language

- Personal, Social and Emotional
- Development

- Physical
- Development
- Literacy
- Mathematics
- Understanding
- the world
- Expressive arts
- and design

Reading at home with your child

- We encourage Parents to read to the children at home everyday.

- Parents are welcome to choose a book with their children from the Nursery. When you read to your children ask them lots of questions about the book and get them to talk in sentences.

- Please encourage children to recognise their name by having their name displayed at home whenever you can.

Phonics

- In the Nursery we use Letters and Sounds as a framework to teach phonics. At the moment we are working on Phase one and two

- Each day the children will take part in a short phonics session with their Keyworker.

Encourage children to listen and identify sounds they hear at home and on the way to school eg bus kettle boiling.

Outdoor Learning
The outdoor area is as important as the classroom in Nursery. As a part of the Early Years curriculum outdoor play is vital to the children's development therefore the outdoor area is accessible daily. Please bring a bag with a change of clothing for your children every day. Clearly label all of your child's clothing with their name.

Attendance/Punctuality

- Attendance is monitored.

- Please be punctual when dropping your child off and collecting.

- Nursery times are:

AM session- 8.30am- 11.30am (open gates at 11.15am)

PM session- 12.15pm – 3.15pm (open gates at 3.00pm)

30 hour session 8.30am-3.15pm

- If your child has not been collected by 11.30am or 3.15pm, you will need to go to the school office and collect them from the Late Gate.

What are motor skills?

Motor skills are an essential factor of development for all children. These skills are movements of the body which are made when the brain, nervous system and muscles work in conjunction with each other. Please encourage your children to be independent. This means doing lots of things for themselves getting dressed, putting on their coats and shoes Always get your children to walk to school.

Encourage your child to make marks use brushes and use the scissors to cut.

Children should be encouraged to use the toilet for themselves and then wash their hands.

Fine motor skills

Fine motor skills are small actions a baby/child will make – some examples of these include when a baby uses their fingers and thumb to pick up objects, and feeling and tasting objects with their mouth and lips. For slightly older children, good examples of fine motor skills include actions like tying shoelaces or using scissors to cut up paper.

Gross motor skills

Gross motor skills are the larger actions a baby/child makes; these skills concern the larger muscles in the body creating bigger movements and actions. Examples include when a baby is able to lift and move their head on their own or rolling over, and for slightly older children examples of gross motor skills include actions like running, skipping and jumping.

Encouraging motor skills

You can encourage a child's development of motor skills by offering lots of opportunities for practice. Regularly plan outdoor and indoor activities, and give children the resources to play with that will motivate them to use these skills. Ball games are great for building on the gross motor skills as they can be open to interpretation and children can get their whole bodies moving; you can show them a game to play and then let them play freely to their own liking, allowing them to use their imagination. Stacking blocks and Lego are also great for the fine motor skills as children have to pick the blocks up and work out where they need to be placed.